

Spojená škola, Pankúchova 6, Bratislava

Organizačné zložky: Gymnázium, Pankúchova 6, Bratislava

Základná škola, Pankúchova 6, Bratislava



Admission Policy

Created September 2020

Mission Statement at Spojená škola, Pankúchova 6

We aim to share and apply a common philosophy – a commitment to a high quality, challenging, international education founded in the principle of linking theory, practice and real-life situations. We promote international mindedness whilst respecting and supporting the development of students’ needs and their unique personalities and supporting them to become multilingual lifelong learners who help to create a peaceful and better world.

IB Mission statement

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.” (from www.ibo.org/)

Philosophy

The International Baccalaureate offers a continuum of international education. The programmes encourage both personal and academic achievement, challenging students to excel in their studies and in their personal development.

The mission of the International Baccalaureate is to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. Through the organization's philosophy, its Learner Profile, and its Approaches to Learning, the IB framework is designed to develop the academic, physical, and personal potential of each child.

An IB education further enhances the development of international-mindedness through multilingualism. All IB programmes require the students to study, or study in, more than one language because we believe that communicating in more than one language provides excellent opportunities to develop intercultural understanding and respect. It helps the students to appreciate that his or her own language, culture and worldview is just one of many.

Purpose of Admission Policy

Any child of any nationality, religion or having any social status can apply to the PYP programme in our school.

However due to space limitations we can only open two classes per year/grade. Admission process happens before children start PYP 1. Admission information and policy can be found on the school website www.gympaba.sk 20 students are selected into PYP1 class based on the results from the selection process. This process is focused on school readiness – a basic psychological screening (it is requested by the Slovak Ministry of Education). Children should be developmentally prepared for the first grade. We also check language ability, whether the child is able to understand spoken English and is able to communicate in English. Anyone is eligible to apply. If parents wish their child to join a higher grade, a free place has to be available. The child is assessed individually by the class teacher.

All two classes of 20 students automatically continue into MYP classes. According to the state law, the number of students in MYP classes can be increased therefore we have additional exams for new students. To apply to either programme, each applicant must provide: a completed Application form, records from their previous school and records of any extra-curricular activities. The application form is available on our web page (www.gympaba.sk).

The students are selected according to the number of points achieved.

Primary Years Programme Admission Policy

Application form

For admission it is necessary to fill all the sections of the application form carefully and legibly. Special attention should be paid to the correspondence address (if it differs from your permanent address) and your email address. An invitation to the admission process will be sent via email together with the timetable and a unique code under which the results will be published on the school website. Any changes will be updated on the school website. The completed application form may be sent by post or via email to pyp@gympaba.sk till If you send the application form via email, please use only .doc, .docx, or .pdf format!

Admission process to Grade 1 - PYP 1

A) Admission process is open for any child who:

- reaches the age of 6 by the end of August 2020 and does not attend the first grade of any state, private or church elementary school,
- has already enrolled in an elementary school (in compliance with the Slovak education law).

B) Early schooling:

Parents wishing to enrol a child younger than this (age of 6 by the end of August) are required to present a certificate of maturity issued by a state centre for psychological assessment and counselling (CPPPaP – Centrum pedagogicko-psychologického poradenstva a prevencie) no later than four weeks after the end of the school closure.

C) Postponed compulsory education

Parents who have requested a postponement of compulsory education need to provide the proof of postponed compulsory education together with the application form no later than four weeks after the end of the school closure.

D) The results of the admission process will be published on the school website no later than 7 days after the exam.

Children will receive points for each part and the parents/guardians are informed about the results of the selection process within seven days on the school website. Parents/Guardians of 20 most successful children will receive the acceptance letter to the PYP programme at our school. Please note that we do not divulge the contents of our assessment materials.

E) Admission criteria are following the preschool curriculum. The selection process happens in the language of instruction - English

1. Perception

- identify and name the basic colours and shapes,
- visual and auditory perception is a prerequisite for learning to read and write, a child is able to identify the same and similar shapes,
- the level of audio word analysis – a child can distinguish the first and the last sound in the word and can give examples of the words that begin with the same sound.

2. Graphomotor skills:

- a child has the correct pencil and a pen grip,
- can draw so that the lines are solid and not shaky,
- can copy different simple objects and signs (square, circle, points on a cube etc.),
- can cut out a simple shape (with the guiding lines) using the scissors,
- can draw a human body with all the basic features,
- prefers one hand when drawing.

3. Cognitive skills:

- children start using analytic thinking,
- use basic concepts to make a comparative judgement and to identify the differences,
- start to understand the relationships, correlations, causes and effects,
- can say their name, surname and address,
- can say nursery rhymes and sing songs,
- mathematical skills (use basic concepts for ordering, can count and add objects up to five),
- know the spatial positioning and directing words (right, left, up, down, in front of, behind, between, the first, the last ...).

4. Social skills:

- can focus on a play or other activity for about 15-20 minutes,
- can finish work or a game (without running off and changing the activity),
- can adapt to a new environment and new people without major difficulties,
- can forge relationships with the peers and does not avoid their company,
- can resolve disputes peacefully without using physical force, verbal aggression, or defiance,
- should accept the adult authority,
- should not suck their thumb, bite their nails, wink, or clear their throat excessively or stammer.

Admission process to Grades 2 - 5 - PYP 2 – PYP 5

For admission, it is required to fill in the application form. If the space is available, a child will be invited for an examination. Application forms are valid for one year. It is necessary to apply again after this time.

Admission criteria are following the preschool curriculum. The selection process happens in the language of instruction - English

Transfer examination will cover the knowledge of:

- English Language
- Mathematics

Students with special educational needs (SEN)

If the child has a known special need (e.g. dyslexia, autism, lack of interest in writing, slow learner etc.), details of the same should be communicated while applying for admission. Please note that for a candidate with special needs, the admission process is different and may be lengthier. For SEN – Candidates with a special need may be considered in the event if the disability of the candidate does not hinder his/her ability to effectively cope up with the challenges posed by the Primary Years Programme and if the right support teacher has been identified by either the parent or the school. The decision of the school will be final in this respect.

Middle Years Programme Admission Policy

Spojená škola Pankúchova 6, Bratislava is an all-inclusive school which aims to provide high-quality educational experience through its IB Middle Year Programme (MYP). The IB Middle Year Programme is an academically challenging and balanced programme of education. The MYP has been designed as a coherent and comprehensive curriculum framework that provides academic challenges and develops the life skills of students between the ages of 11 to 16. Middle Years at Spojená škola, Pankúchova 6 comprise of MYP 1 – 5, which correspond to Grade 6 Elementary School to Grade 2 Secondary School. The school's admission policy ensures a fair and transparent admission system and avoids unfair discrimination on grounds of disability, gender, religion, or belief. Furthermore, the policy also ensures that proper admission procedure is followed in respect to each application received for admission.

Objectives of the policy

- To ensure that the school gets the maximum admissions possible without making a compromise.
- To have a fair and transparent policy for all parents.
- To make the admission process easy for parents and students.

Admission procedure

STEP 1: Submission of all documents and application form

Please, submit the following to the school.

1. Application Form Request with complete details, signed by the parent.

You can find applications to the MYP below.

<https://www.gympaba.sk/admission/?lang=en>

2. Previous two year's Report Card (for all MYP grades)

Please note that the admission process will be treated as incomplete if any of the documents mentioned above are not submitted.

After sending in the application form and the documents, students will be registered for the entrance tests from English and Math and a short interview.

STEP 2: English and Math test

It is mandatory to take these tests. Test specifications will be published on the school website no later than 4 weeks prior to the exam.

English: The test paper will be designed to check the student's ability to meet the requirements for Language Acquisition at MYP.

Math: The test paper will be designed to check the student's ability to meet the requirements for Mathematics at MYP level.

STEP 3: A short interview

It is mandatory to take part in the face-to-face interview in person or (in rare cases) online.

The school will have a final say if the reasons for an online interview are relevant.

The aim of the interview is to evaluate the student's abilities and determination to study and the level of language competence.

STEP 4: Communication of admission status:

The school will inform you about your child's admission status by post or email no later than 7 days after the admission test and an interview.

STEP 5: Confirmation of attendance:

Once you receive your child's admission status you must confirm the attendance by signing the Commencement Confirmation within the period specified in the admission status.

Selection Criteria for admission in MYP

English: 75 % minimum score

Maths: 60 % minimum score.

Interview: 70 % minimum score

Students with special educational needs (SEN)

If the child has a known special need (e.g. dyslexia, autism, lack of interest in writing, slow learner etc.), details of the same should be communicated while applying for admission. Please note that for a candidate with special needs, the admission process is different and may be lengthier. For SEN – Candidates with a special need may be considered in the event if the disability of the candidate does not hinder his/her ability to effectively cope up with the challenges posed by the Middle Years Programme and if the right support teacher has been identified by either the parent or the school. The decision of the school will be final in this respect.