

English language entrance examination

MYP 1

1. Language skills test checking the ability of the applicant to use acquired knowledge and solve practical tasks.

What will be assessed: reading comprehension, grammar, vocabulary (use of the language)

Duration: 40 minutes

Test tasks match the requirements of the A2 level (according to CEFR).

For sample test, click here:

2. **Interview:**

A short interview with an applicant which will check the speaking skills corresponding with A2 requirements.

Entrance test English language skills

**DO NOT OPEN, WAIT FOR THE INSTRUCTIONS!
PLEASE, READ THE INSTRUCTIONS BELOW!**

- ❖ **There are 30 tasks in the test.**
- ❖ **You will have 40 minutes to complete the test.**
- ❖ **Write your answers on the answer sheet. Only the answer sheet will be assessed.**
- ❖ **You can use a blue or black-ink pen to complete the test. Do not use a pencil.**
- ❖ **You may not use your notes, textbooks or dictionaries.**

Good luck in your test!

Start the test when you are instructed to do so!

Part 1

Questions 1-10

Complete an email.

Write **ONE** word for each space.

For questions **1 – 10**, write the words on your answer sheet.

Example: **(0)** been

Hi Amy,

How are you? We´ve just **(0)** _____ to an adventure park today! I went **(1)** _____ my parents and my cousins, and we **(2)** _____ great fun there. There were a lot **(3)** _____ rides to go on in the park, with a really big roundabout right in **(4)** _____centre! We took a picnic lunch, **(5)** _____ the food there was quite expensive. **(6)** _____was a warm day, so we **(7)** _____ sit on the grass and eat our food.

We´re going to the beach next week. **(8)** _____ you like to come with us? Why **(9)** _____ you ask your parents if you can come? **(10)** _____ really hope they say yes!

Write soon!

Best wishes,

Carla

Part 3

Questions 16-20

Read the text and questions below.

For each question, mark the letter next to the correct answer – **A, B, C** or **D** – **on your answer sheet.**

When I opened the first 'Body Shop' in 1976 my only object was to earn enough to feed my children. Today 'The Body Shop' is an international company rapidly growing all around the world. In the years since we began I have learned a lot. Much of what I have learnt will be found in this book, for I believe that we, as a company, have something worth saying about how to run a successful business without giving up what we really believe in.

It's not a normal business book, nor is it just about my life. The message is that to succeed in business you have to be different. Business can be fun, a business can be run with love and it can do good. In business, as in life, I need to enjoy myself, to have a feeling of family and to feel excited by the unexpected. I have always wanted the people who work for 'The Body Shop' to feel the same way.

Now this book sends these ideas of mine out into the world, makes them public. I'd like to think there are no limits to our 'family', no limits to what can be done. I find that an exciting thought. I hope you do, too.

- 16** What is the writer's main purpose in writing this text?
- A** to tell the reader her life story
 - B** to introduce her ideas to the reader
 - C** to explain how international companies operate
 - D** to tell the reader how she brought up a family
- 17** What would someone learn from this text?
- A** how to make a lot of money
 - B** how to write a book about business
 - C** what the writer's family is like
 - D** what the writer's book is about
- 18** How does the writer feel about the business she runs?
- A** She doesn't care about success if her children are fed.
 - B** She just runs it for her own entertainment.
 - C** It is not like any other company.
 - D** It is likely to become even more successful.

- 19 What kind of workers does the writer like to employ?
- A workers who can explain her ideas
 - B workers who get on well with the public
 - C workers who have the same attitudes as she does
 - D workers who have their own families
- 20 What kind of person does the writer seem to be?
- A She seems to be someone with strong opinions.
 - B She doesn't seem to be very confident.
 - C She is mainly interested in making money.
 - D She sees running a business as just a job.

Part 4

Questions 21-23

Here are some questions about a family. For each question complete the second sentence so that it means the same as the first, using **no more than three words**.

Write only the missing words **on your answer sheet**.

Example: My brother is older than me.

I am *younger than* my brother.

- 21 My parents can only go swimming at the weekend.
On weekdays, my parents aren't _____ go swimming.
- 22 If I finish my homework, I can go out at the weekend.
I can't go out at the weekend _____ finish my homework.
- 23 My parents suggested going out for a meal.
My parents said: " Why _____ we go out for a meal?"

Part 5

Questions **24-28**

The people below all want to go on a short trip.

On the opposite page there are descriptions of eight trips which a ferry company is offering.

Decide which place (**letters A-H**) would be the most suitable for each person or a group of people (**numbers 24– 28**).

For each of these numbers mark the correct letter **on your answer sheet**.

- 24** **Ray and three of his friends** would like to spend the whole weekend driving around in nice scenery and enjoying some of the local food.
- 25** **Phil and Adam** want to go on a comfortable trip which takes them quickly to an interesting city. Then they want to enjoy at least two days of sightseeing.
- 26** **Mike, Kathy and their three children** don't have much money, but they want a special day out this Saturday. They must be back home by 9 p.m.
- 27** **Kirsten** is a Dutch student who is studying in Scotland. She doesn't drive, but wants a day trip to see some beautiful scenery and spend a little time by the sea.
- 28** **Clare and Robert** want to enjoy some good food, but would also like to give their two young children a day to remember. They don't mind if they spend a lot of money.

A Marine Life, France

The chance to experience the oceans of the world. Children will love the observatory, with water all around them and enormous fish swimming above their heads! Afterwards you eat at a world-famous local restaurant before boarding the ferry at 9 p.m. Not cheap, but a great day out!

B Amsterdamer

Sail out in the evening and enjoy over 12 hours in the Netherlands, returning the following night. After a good Dutch breakfast you travel by train direct to the heart of the wonderful city of Amsterdam. The sightseeing and places to shop will make this a day to remember. Weekends only.

C Ireland by Car

Once you arrive in Ireland you're quickly on beautiful country roads, with friendly villages where you can stop for a delicious bite to eat. The special price allows you to take your car and up to five people away for 48 hours, and two nights' hotel accommodation can be arranged for a little extra.

D French Hypermarket Day Trip

Whether you want to buy or just look, you'll love this tour. The enormous Darney shopping centre is a shopper's dream! You will find a great number of local goods on sale, and clothes and kitchen goods are excellent value. Free children's entertainment all day. Leaves 10:00, back at 19:00.

E Shop till you drop

For good value shopping, take our newest cruise-ferry and you needn't even get off! Leaving at 11 a.m., our duty-free shopping centre, more a floating department store than an onboard shop, opens at midday. We're back by 4 p.m. Sorry, only four people per ticket.

F Belgium by Hydrofoil

A four-day trip. From England you cross to Belgium in just 100 minutes by hydrofoil! You are served food and drinks during the crossing, then continue your journey to Brussels, or another beautiful city, on the fast Belgian railway network.

G A Taste of the Good Life in France

After a relaxing voyage, you visit a beautiful area which is famous for its good things to eat. There you can enjoy some sightseeing and choose from a number of wonderful restaurants. Sail back on the night crossing. Sorry, adults only!

H Sea and Mountains in Northern Ireland

Explore the Northern Ireland countryside, including the amazing Mountains of Mourne and the small seaside holiday town of Newcastle. The ferry leaves the port in Scotland at 7:30 and arrives back at 22:20. Transport in Northern Ireland is by air-conditioned coach.

Part 6

Questions 29-30

Look at the text in each question. What does it say? Mark the letter next to the correct explanation – **A, B** or **C** – **on your answer sheet.**

29

**VEHICLE QUEUE FOR FERRY
TO SHELL ISLAND –
NEXT DEPARTURE 15,30.
TURN OFF ENGINE PLEASE!**

- A** Pedestrians wishing to depart on the morning ferry should wait here.
- B** Drivers should not leave their cars running while waiting to board.
- C** The ferry to Shell Island will be starting its engines at 15,30.

30

*Mark,
Can you give me a lift to the festival this
year? I'll pay for half the petrol and I could
meet you in London if necessary.
Love, Christine*

Christine would be happy

- A** for Mark to pick her up somewhere in London.
- B** to buy all the petrol needed for the festival trip
- C** if she could drive Mark and herself to the festival.

THIS IS THE END OF THE TEST