



**SPOJENÁ ŠKOLA
PANKÚCHOVA 6
BRATISLAVA**

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

SPOJENÁ ŠKOLA, PANKÚCHOVA 6 IS A CANDIDATE SCHOOL* FOR THE DIPLOMA PROGRAMME (IBD). THIS SCHOOL IS PURSUING AUTHORIZATION AS AN IB WORLD SCHOOL. IB WORLD SCHOOLS SHARE A COMMON PHILOSOPHY- A COMMITMENT TO HIGH-QUALITY, CHALLENGING, INTERNATIONAL EDUCATION- THAT WE BELIEVE IS IMPORTANT FOR OUR STUDENTS.

*** ONLY SCHOOLS AUTHORIZED BY THE IB ORGANIZATION CAN OFFER ANY OF ITS FOUR ACADEMIC PROGRAMMES: THE PRIMARY YEARS PROGRAMME (PYP), THE MIDDLE YEARS PROGRAMME (MYP), THE DIPLOMA PROGRAMME (IB DP), OR THE CAREER-RELATED PROGRAMME (CP). CANDIDATE STATUS GIVES NO GUARANTEE THAT AUTHORIZATION WILL BE GRANTED. FOR FURTHER INFORMATION ABOUT THE IB AND ITS PROGRAMMES VISIT [HTTP://WWW.IBO.ORG](http://www.ibo.org).**

BRIEF INTRODUCTION TO THE PROGRAMME

FOR THE OPEN HOUSE

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WHAT IS THE IB DIPLOMA PROGRAMME?

The IB DP is an academically challenging and balanced programme of education, **with final examinations**, that prepares students aged 16-19 for success at university and in life beyond.

It has been designed to address the *intellectual, social, emotional and physical well-being* of students.

It supports the development of the attributes of the **IB learner profile**, promotes **effective teamwork** and **purposeful collaboration**, emphasises **learning how to learn** (ATLs) and promotes the **autonomy of the learner**.

IB LEARNER PROFILE ATTRIBUTES

Inquirers

Thinkers

Knowledgeable

Risk-takers

Communicators

Open-minded

Balanced

Principled

Reflective

Caring

WHY SHOULD YOU CHOOSE IB DP?

- Throughout all IB programmes, students develop approaches to learning skills and the attributes of the IB learner profile. The IB learner is positively challenged to think critically and to learn in a flexible environment crossing disciplinary, cultural and national boundaries.
- Our programmes help IB students:
 - ask challenging questions
 - think critically
 - learn across disciplines
 - develop research skills proven to help them in higher education.
- IB programmes also encourage students to be active in their communities and to take their learning beyond academic study.

ADMISSION PROCESS

The IB Diploma Programme is an assessed programme for students aged 16 to 19. The school's admission policy ensures a fair and transparent admission system and avoids unfair discrimination on grounds of disability, gender, religion or belief.

STEP 1: Submission of all documents and an application form

STEP 2: Evaluation of academic achievement / Maths and English Test

STEP 3: A short interview (internal and external students)

STEP 4: Communication of admission status

STEP 5: Confirmation of attendance

THE CURRICULUM

Students must choose one course from each of 5 subject groups (language and literature, language acquisition, sciences, mathematics, individuals and societies). Students must also choose either an arts course from the arts group or a second course from one of the other subject groups.

DP courses can be taken at **higher level (HL)** or **standard level (SL)**.

HL courses – at least 3 (not more than 4)

HL courses – **240** teaching hours

SL courses – **150** teaching hours



THE DIPLOMA PROGRAMME CORE

EE – The extended essay – requires students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying. (form: 4,000 words; under the guidance of the supervisor)

TOK – Theory of knowledge – unifies academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge. (How we know what we claim to know.)

The school provides at least 100 teaching hours for TOK.

CAS – Creativity, activity, service – helps students to develop their own identities in accordance with the ethical principles of the IB mission statement.

SUBJECT CHOICES

1. Studies in language and literature – English, Slovak
2. Language acquisition – English, German, French, Spanish
3. Individuals and societies – History, Geography, Economics, Psychology
4. Sciences – Chemistry, Biology
5. Mathematics – Mathematics (Analysis and Approaches)
6. Arts – Visual Arts

HOW TO GET THE DIPLOMA?

Subject grade in the IB Diploma is a result of both internal and external assessment. Internally assessed work counts for **20-30 %** of the final grade. The award of the diploma requires **a minimum total of 24 points** and satisfactory completion of TOK, CAS and Extended Essay. The maximum score of the six subjects is 42. TOK and Extended Essay may contribute up to three points, so the maximum diploma point score is **45**.

SOURCES:

1. Diploma Programme: From principles into practice (for use from August 2015)
2. The Diploma Programme brochure (www.ibo.com; digital toolkit)
3. www.ibo.com
4. School admission policy